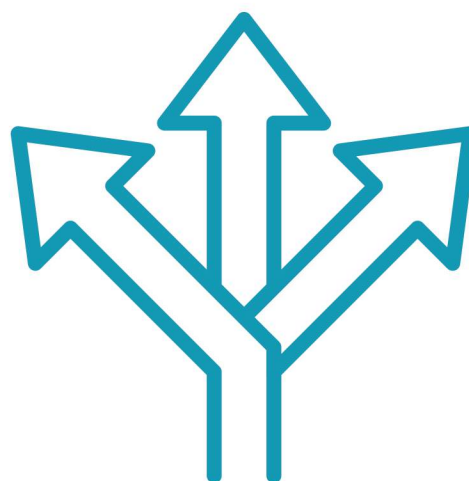


Forge Valley Pathways

Your guide to your future

SOME GOOD ADVICE



This is one of your first big decisions.

It can have an effect on the direction your future takes, influencing the paths you may choose to follow later in life. It's important to approach this decision thoughtfully and with an open mind.

- Choose subjects you enjoy, perform well in, and find interesting.
- Read the Pathways information carefully.
- Discuss your options with your tutor and your family.
- Talk to your teacher about your strengths and areas for development.
- Visit the Careers Team for advice and guidance.
- Understand that all pupils have equal opportunities in every subject.
- Recognise that the decisions you make are important for your future.
- There are no "soft options" — you will need to work hard in every subject.
- Don't choose (or ignore) a subject based on other people's opinions.
- Don't let your opinion of a teacher influence your choice.
- Don't choose a course just because your friends have chosen it.
- Don't make up your mind before you know all the facts.

Who can support you?

Careers Team	Our approachable and skilled careers team is here to assist you and address any questions you may have.
Teachers & Tutor	Ask your teachers take the time to discuss your options with them and inquire about their career journeys.
Family	Expectations for maintaining a respectful and inclusive work environment.
Friends	Discuss your decisions with your friends; while you shouldn't base your choices solely on their opinions, they understand you well.

Key Staff



Miss Dunn

As Careers Officer, Miss Dunn is available to help you with all aspects of planning for your future career, helping you to understand different types of qualifications & the opportunities they offer.



Mr Crofts

As Assistant Head responsible for KS4 pathways, Mr Crofts can help you understand how each subject fits into your timetable & how to make your choices work best for you at school.

CORE SUBJECTS

Everybody will take these courses!

GCSE Science

GCSE English

GCSE Maths

GCSE Religious Studies

OPTIONAL SUBJECTS

BTEC Performing Arts

BTEC Sport

Creative iMedia

GCSE Art & Design

GCSE Business Studies

GCSE Computer Science

GCSE Design Technology

GCSE Geography

GCSE History

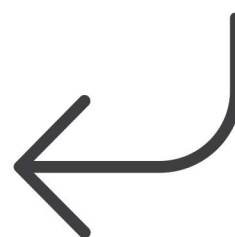
GCSE Music

GCSE Spanish

Hospitality & Catering Lvl 1 & 2

Vocational Award Health & Social Care

Here are
your
choices



“We aim to develop our pupils into reflective, confident, innovative, morally grounded, ambitious and resilient individuals ready to take their part in a dynamic and diverse 21st century.”

Optional Subjects Staff Structure

BTEC Performing Arts	Miss Travers
BTEC Sport	Mr Kerrison
Creative iMedia	Mr Green & Mr Lancashire
GCSE Art & Design	Ms Place
GCSE Business Studies	Mrs Archer
GCSE Computer Science	Mrs White
GCSE Design Technology	Mr Taylor & Mr Hudson
GCSE Geography	Mr Taylor-Rowe
GCSE History	Mrs Warburton
GCSE Music	Miss Atherton
GCSE Spanish	Mrs Leach
Hospitality & Catering Level 1 & 2	Mr Taylor & Ms Parkes
Vocational Award in Health & Social Care	Mrs Bowler



BTEC PERFORMING ARTS

What will I learn on this course?

The BTEC Level 1 & 2 Award in Performing Arts is for learners who want to acquire performance knowledge and technical skills by studying acting, dance, or musical theatre as a part of their KS4 learning. The qualification recognises the value of learning performance skills, theatre knowledge, communication techniques, and developing self-esteem in a vocational course exploring the performance art industry. This qualification will broaden your experience and understanding of the varied progression options available to you within this industry by studying a range of genres and watching professional live performances.

How will the course be assessed?

Components 1 and 2 of this course are assessed via internal assessment. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice. The components focus on knowledge and understanding of a range of performance styles and disciplines. You will develop and apply skills such as practical, interpretative communication, rehearsal and performance, independent reflection and peer assessment. You will develop your own strengths and areas to improve in workshops and class presentation, alongside a written log book to support your progress.

Component 1: Exploring the Performing Arts **Worth 30% of your qualification**

Learners develop an understanding of the performing arts by examining practitioners' work and the processes used to create performance. You will study three contrasting professional performances and apply this learning to your own practice.

- Broaden your knowledge by observing existing repertoire and how practitioners influence performance material.
- Create your own response through practical workshops and a PowerPoint presentation, linked to the exam board theme for one of the professional performances.

Component 2: Developing Skills & Techniques in the Performing Arts

Worth 30% of your qualification

Learners develop their own performing arts skills and techniques by reproducing acting, dance, and musical theatre repertoire as performers.

- Communicate intentions to an audience through rehearsing, developing, reviewing, and performing a polished piece of repertoire.
- Review your progress and identify improvements throughout development.
- Perform your final piece, linked to the exam board theme, in front of an audience and complete a written review of your progress in a Word report.

Component 3: Responding to a Brief

Worth 40% of your qualification (externally assessed)

Learners work as part of a group to create a workshop performance in response to a given brief and theme from the exam board.

- The brief outlines performance requirements and asks you to consider your target audience and begin the creative process.
- Develop ideas collaboratively, apply skills and techniques, and communicate creative intentions to your audience.
- Work may involve improvisation, vocal work, movement techniques, or audience interaction.
- Perform the final piece in front of an audience.
- Complete three controlled assessment logs showing your ideas, skill development, and final evaluation.

Where could this course lead?

Further Study

- Level 3 BTEC Performing Arts
- A-Level Drama and Theatre Studies
- University degrees in Performing Arts, Acting, Dance, Musical Theatre
- Specialist drama schools and conservatoires

Career Opportunities

- Actor, Dancer, Musical Theatre Performer
- Stage Management & Technical Theatre
- Choreographer or Director
- Arts Administration
- Media and Entertainment (TV, Film, Radio)
- Teaching and Education
- Event Production and Management

What skills do I need?

- **Basic Performance Skills** – Interest in acting, dance, or musical theatre.
- **Creativity** – Generating ideas and expressing them through performance.
- **Confidence** – Performing in front of others and presenting your work.
- **Teamwork** – Collaborating effectively with peers in group projects.
- **Communication** – Expressing intentions clearly to an audience and within a team.
- **Organisation & Time Management** – Meeting deadlines and preparing for performances.
- **Resilience & Commitment** – Handling feedback and improving through practice.

BTEC SPORT

BTEC Sport is designed for students who prefer learning through doing. It emphasizes real-world application, such as coaching, performance analysis, and injury prevention—ideal for those keen to experience sports in action.

What will I learn on this course?

This course is perfect if you want a **hands-on experience** alongside your GCSEs and an insight into what it's like to work in the sports industry. It offers a **broad introduction** to the sector and helps you make informed decisions about your future and career.

You'll develop:

- **Sport-specific skills** such as analysis and leadership
- **Personal skills** like communication, planning, time management, and teamwork
- Learning is delivered through a **practical, skills-based approach**, making it active and engaging

Component 1: Preparing People for Sport & Physical Activity (Controlled Assessment)

You will explore the different types of sport and physical activity available for various participants. Learn about barriers to participation and how to overcome them, research equipment and technological advances, and understand how to prepare the body for physical activity.

Component 2: Taking Part & Improving Other Participants' Sporting Performance (Controlled Assessment)

You will investigate the components of fitness and their impact on performance. Take part in practical sport, discover the role of officials, and learn how to apply methods and drills to improve other participants' performance.

Component 3:

Developing Fitness to Improve Other Participants' Performance in Sport & Physical Activity (Assessed via Synoptic Exam)

Learners will be introduced to and will develop an understanding of fitness and the different types of fitness for performance in sport and physical activity. They will also develop an understanding of the body and fitness.

Due to changes to the specification and the weighting of marks awarded for practical performance, pupils who wish to choose this course must be able to provide evidence of sound practical ability in a chosen sport and must participate in a chosen sport outside of school.

Where could this course lead?

Successful completion can lead to roles such as **sports coach, fitness instructor, sports development officer**, and more. Higher qualifications in the field can also open doors to professions like physiotherapy, sports psychology, and sports management.

BTEC Sport carries UCAS points and is widely accepted by universities and apprenticeships—making it an excellent alternative to A-Levels if you're aiming for sports-related or other academic pathways.

What skills do I need?

- **Practical Ability** – You need to demonstrate sound practical skills in a chosen sport and provide evidence of participation outside of school.
- **Commitment to Physical Activity** – Regular involvement in sport is essential due to the practical nature of the course.
- **Communication & Teamwork** – Working with others and explaining ideas clearly is a big part of the course.
- **Organisation & Time Management** – You'll need to manage coursework and assessments alongside your other subjects.
- **Motivation & Resilience** – Be prepared to work hard and stay focused during practical and written tasks.

GCSE CREATIVE iMEDIA

Creative iMedia is a great choice because it lets you develop digital design skills, work on real-world projects, and explore creative careers in media, gaming, and web design.

What will I learn on this course?

You will learn how to use computer skills like a professional developer and impress employers with your presentation skills. You'll create a variety of digital products, including:

- Videos
- Animations
- Sound projects
- Graphics
- Interactive digital media (such as apps and websites)

How will the course be assessed?

You will study three units:

- **RO81: Pre-Production Skills** – Written Exam (1 hr 15 mins)
- **R082: Creating Digital Graphics** – Coursework
 - You will create planning documents such as mood boards, work plans, and mind maps, and produce evaluations.
- **Optional Third Unit:** Creative Coursework (Games Design, Web, Graphics, or even a Comic like this one!)

DID YOU KNOW?



We try to use real-world examples & link with local & national businesses & industries. Trips in the past have included The National Video Game Museum, Alton Towers, Harry Potter World & The Showroom Cinema.

Where could this course lead?

You could progress to A-level IT or an ICT/Computing-related course.

This qualification is useful for careers in:

- Multimedia
- Film, TV, and radio industries
- Graphic design
- Gaming
- Web design
- And much more...



Creative iMedia is a dynamic and practical course designed for students who want to explore the exciting world of digital media. It combines creativity with technology, giving you the skills to design, create, and evaluate digital products used in real-life industries such as advertising, gaming, and web design.

What skills do I need?

- Be prepared to edit and improve the presentation of your work.
- Have an interest in learning different software tools.
- The ability to plan a project and evaluate it is highly beneficial.
- Expect some drawing during planning stages, not just practical computer work.
- The exam includes written practice questions, so strong literacy skills are important.
- You need to think outside the box and be creative in how you present and develop solutions — for example:
 - Using voice in a presentation
 - Creating a unique slide master

GCSE ART, CRAFT & DESIGN

Art develops transferable skills like creativity, critical thinking, and visual communication, which are highly sought after in many professions.

What will I learn on this course?

Research, develop, refine, and explore a range of skills and media, including:

- Observational drawing
 - Photography
 - Large-scale work
 - Felt making
 - Wire work
 - Printing
-
- Discuss, share, and present ideas individually and in small groups.
 - Evaluate your own outcomes and the work of other artists.
 - Create 2D and 3D pieces of work based on your ideas and vision, with opportunities to introduce your own techniques.

How will the course be assessed?

Coursework (60% of your GCSE)

- You will produce preparation sheets responding to the four assessment objectives set by the AQA exam board.
- Alongside these, you will create final pieces of work.
- This 60% covers three units of work completed throughout the two years of study.

Externally Set Task (40% of your GCSE)

- Set by the AQA exam board, you will choose one statement from a series provided.
- You will have 8 weeks of preparatory time to complete preparation sheets, including research and development of ideas.
- This is followed by a supervised 10-hour exam in which you will produce your final piece of work.

Where could this course lead?

Further Study

- A-Level Art and Design or related subjects such as Photography, Textiles, or Graphic Design.

GCSE Art provides creative, problem-solving, and presentation skills valued in many industries, including:

- Artist
- Illustrator
- Graphic Designer
- Fashion Designer
- Interior Designer
- Architect
- Animator or Game Designer
- Photographer
- Art Teacher or Lecturer
- Advertising and Marketing
- Film, TV, and Media Production
- Set Design or Theatre Design

What skills do I need?

- **Creativity and Imagination** – Ability to generate original ideas and explore different concepts.
- **Observation Skills** – Strong attention to detail for drawing and recording from life.
- **Critical Thinking** – Evaluating your own work and the work of others to improve outcomes.
- **Time Management** – Organising your projects and meeting deadlines effectively.
- **Resilience and Problem-Solving** – Willingness to experiment and adapt when things don't go as planned.
- **Presentation Skills** – Ability to present ideas clearly in sketchbooks and final pieces.

GCSE BUSINESS STUDIES

This subject requires an interest in current affairs and awareness of developments in the business world, as it continually evolves.

What will I learn on this course?

You will be introduced to the world of businesses & look at what makes a successful business including the following:

- Where to locate
- How to plan
- The many different ownership types available
- How to raise finance
- What financial records need to be kept
- How to market your product
- How to operate efficiently
- How to treat employees effectively

How will the course be assessed?

You will sit two exams at the end of the course.

Each paper includes a mix of:

- Multiple-choice questions
- Calculations
- Short and extended written answers
- Each paper totals 90 marks.

Where could this course lead?

GCSE Business Studies provides a solid foundation for many Post-16 courses in school, college, and university.

It supports career paths in:

Accounting Marketing Administration Law

What skills do I need?

Ability to work effectively individually and as part of a team

Strong written and verbal communication skills

Skills in presenting information, time management, and managing finances

Independent research skills

What else does this course offer?

- You will have the opportunity to attend visits off site to local and national businesses for example
- Throughout the course, we will feature guest speakers from a variety of different businesses. Giving you real world opportunities.
- Participate in interactive workshops and simulations that mimic real business scenarios, allowing you to apply theoretical knowledge in practical settings.
- Engage in project-based learning where you can collaborate with peers to develop business plans and entrepreneurial ideas, fostering teamwork and creativity.
- Opportunities to enter national business competitions, providing a platform to showcase your skills and gain recognition.

“GCSE Business studies is a dynamic and engaging course it equipped me with essential skills and knowledge for the modern business world. It covers a wide range of topics, including marketing, finance, operations, and entrepreneurship.

GCSE COMPUTER SCIENCE

Studying GCSE Computer Science gives you the skills to understand how technology works, solve real-world problems, and prepare for exciting careers in programming, cybersecurity, and digital innovation.

What will I learn on this course?

This course is split into two main components, covering:

- Hardware
- Problem solving
- Producing a programmed solution to a problem

How will the course be assessed?

Component 1: Understanding Computer Science

- Written exam (1 hr 45 mins) – 50% of the qualification

Component 2: Computational Thinking & Programming

- On-screen exam (2 hrs) – 50% of the qualification

Where could this course lead?

- Progress to A-level IT or an ICT/Computing-related course

Careers in:

- Cyber security & computer forensics
- Programming
- Designing code
- Building websites & apps
- And much more...

What skills do I need?

- Working at Level 5 in ICT and Maths

Essential Skills

- **A passion for programming and all things computerised**
- **Logical Thinking** – Breaking problems into smaller steps and finding solutions.
- **Problem-Solving** – Tackling challenges systematically and creatively.
- **Attention to Detail** – Writing accurate code and spotting errors.
- **Numeracy** – Understanding algorithms and basic maths concepts.
- **Communication** – Explaining ideas clearly, both in writing and verbally.
- **Organisation & Time Management** – Managing projects and meeting deadlines.

Helpful Technical Skills

- **Basic Programming and coding Knowledge** – Familiarity with languages like Python or Java.
- **Understanding of IT Systems** – Hardware, software, and networks.
- **Analytical Skills** – Interpreting data and debugging code.



This is one of the most rewarding courses if you are willing to commit to hard work and go the extra mile

Not for the casual Xbox gamer — expect lots of note-taking as there are 60 topics to cover

GCSE DESIGN TECHNOLOGY

Studying Design Technology (DT) is a great choice because it combines creativity, problem-solving, and practical skills that are highly valued in many careers.

What will I learn on this course?

Design Technology makes the best use of our facilities, drawing on our workshop and IT capabilities. You will focus on the principles of Exploration, Creation and Evaluation across all aspects of Design Technology. You will work with materials such as timbers, metals, and polymers. You will learn to develop independent practical skills and gain experience on working to strict deadlines.

How will the course be assessed?

Non-Exam Assessment (NEA): approx. 40hrs, 100 marks (50% of your GCSE)

Written Exam: 2hrs, 100 marks (50% of your GCSE)

Where could this course lead?

You can continue with your Design study at Forge Valley Sixth Form at A-level.

It would be the first step to studying Design at Post-16.

It counts as a relevant qualification for entry to any type of Post-16 education. It also contributes to many other jobs & careers. You will learn a wide range of skills that will be relevant throughout your life.

Design Technology requires a large amount of homework, so that lessons can be spent learning practical skills.



D+T is an amazing subject you get to be creative, and you get a lot of freedom on what you want to make. It is by far my favourite subject.

Alistair Bradder

D+T is a very creative and enjoyable subject and it is by far my favourite option! However, you need to have commitment and passion in the subject to do well.

Fabjola Shevroja

What skills do I need?

You need to have a desire to design and manufacture as well as possessing organisational skills, self-motivation, research skills, and exam & presentation skills. You need the ability to work individually, in pairs and in groups & have good communication skills through speaking and writing.

GCSE GEOGRAPHY

What will I learn on this course?

Geography helps you understand the world around you by asking big questions about what is happening and why. You'll explore:

- The diverse and dynamic geography of the UK
- The complexities of our planet and how countries are interconnected
- Global challenges such as:
 - Can the world cope with a population of over 8 billion?
 - Are ecosystems really key to our survival as a species?

And the best part? You won't just learn in the classroom—you'll experience it first-hand on field visits

How will the course be assessed?

Unit 1: Living in the UK Today (30%)

Explore the diverse natural landscapes of the UK and discover why our country looks the way it does. Investigate questions such as:

- Why does the UK suffer from flooding and what is the impact on people and the environment?
- Are the costs of coastal management justified, or should we let nature take its course?
- What does the UK's population mean for the future?
- Does everyone have the same opportunities?
- How are we connected to other countries and how does this affect our daily lives?

Unit 2: The World Around Us (30%)

Examine global issues and challenges, including:

- Why are ecosystems important?
- What impacts are people having on coral reefs and rainforests?
- Can we prevent further damage and work towards a sustainable future?
- Why is the world's population so unequal in terms of wealth and resources?
- What environmental threats face our planet and how can we tackle them?

Unit 3: Geographical Skills & Fieldwork (40%)

Develop a wide range of geographical skills that will help you in other subjects and beyond school. You'll also get out of the classroom and experience geography first-hand through fieldwork activities.

Where could this course lead?

Studying Geography can take you anywhere and everywhere! It's one of the most employable subjects and is highly valued by universities and employers worldwide. Geography complements other subjects and opens doors to exciting careers, including:

- Advertising
- Architecture
- Cartography
- Landscape Design
- Surveying
- Environmental Health
- Estate Management
- Nature Conservation
- Archaeology
- Law
- Libraries & Museums
- ...and much more



"The study of geography is about more than just memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together."

Barack Obama, 2012 National Geographic Bee

What skills do I need?

- **Curiosity about the world** – Be interested and inquisitive about global issues and environments.
- **Strong Communication Skills** – Enjoy working both independently and as part of a team.
- **Academic Development** – The course will improve your numeracy, literacy, and ICT skills.
- **Problem-Solving Ability** – Learn to think critically and tackle real-world challenges.
- **Broader Awareness** – Expand your spatial, environmental, and social understanding.

GCSE HISTORY

GCSE History helps you understand the world today and develop critical thinking skills. It's a respected subject that opens doors to careers like law, journalism, and education.

What will I learn on this course?

Over two years, you will gain a deeper understanding of the modern world and explore how Britain was shaped into the country it is today.

The course is divided into five units, each worth 20% of your GCSE:

- Year 10
 - The People's Health (1250–present)
 - The Norman Conquest
 - Plus an exciting visit to Conisbrough Castle!
- Year 11
 - The Making of America (1789–1900)
 - Living Under Nazi Rule (1933–1945)

How will the course be assessed?

Thematic Study

The People's Health, c.1250–present

- 1 hour 45-minute paper
- 40 marks each (80 marks total)
- Weighting: 20%

British Depth Study

The Norman Conquest, 1065–1087

- 1 hour 45-minute paper
- 40 marks each (80 marks total)
- Weighting: 20%

History Around Us: The Site Study

- 1-hour paper
- 40 marks (+10 SPaG)
- Weighting: 20%

Period Study

The Making of America, 1789–1900

- 1 hour 45-minute paper
- 40 marks each (80 marks total)
- Weighting: 20%

World Depth Study

Living Under Nazi Rule, 1933–1945

- 1 hour 45-minute paper
- 40 marks each (80 marks total)
- Weighting: 20%

Where could this course lead?

History can lead to a wide range of pathways and careers because it develops analytical, research, and communication skills that are highly valued. Here are some examples:

Academic Pathways

- A-Level History or Humanities Subjects → University degrees in History, Politics, Law, International Relations, Sociology.

Career Options

- **Law & Legal Professions** – Strong analytical and argumentation skills.
- **Journalism & Media** – Research and storytelling abilities.
- **Politics & Government** – Understanding historical context for policy-making.
- **Education** – Teaching History or related subjects.
- **Heritage & Museum Work** – Curating, archiving, and cultural preservation.
- **Research & Analysis** – Roles in think tanks, NGOs, or historical consultancy.

What skills do I need?

- Interpreting sources – Understanding and analysing historical evidence.
- Considering both sides of an argument – Building balanced viewpoints.
- Linking and explaining causes and consequences – Seeing how events connect.
- Analysing change and continuity – Understanding patterns over time.
- Justifying your arguments – Using evidence to support your ideas.
- Evaluating reliability and utility – Judging the value of historical sources.



DID YOU KNOW?

GCSE History allows you to focus on topics in depth to gain a more detailed & deeper understanding of how events in the past have led to ideas, attitudes, values, and systems we have today.

History enables us to make sense of the world we live in and what it means to be human!

GCSE Music

Studying music isn't just about playing an instrument – it helps you build universal skills such as communication, creativity, confidence, resilience, and problem-solving, which are useful in every career path.

What will I learn on this course?

You will develop your performance skills in both solo and group pieces across a variety of musical styles. You'll focus on your preferred instrument or voice while also having the opportunity to explore new ones. The course includes composing in different styles for a range of instruments using specialist music software. You will also learn to analyse and evaluate music using technical vocabulary, identifying key elements within pop, classical, and world music.

How will the course be assessed?

Performance (30%)

- You will select your best solo and group performances, recorded across the two years.

Compositions (30%)

- You will complete two controlled assessment compositions. One of these will be set by the exam board in Year 11.

Listening Exam (40%)

- A final written exam where you will listen to extracts of music and answer questions on instruments, rhythms, and harmonies.



DID YOU KNOW?

Studying GCSE Music doesn't just make you a better musician – it can boost your brain power!

Research shows that learning music improves memory, problem-solving, and creativity

Where could this course lead?

- Many pupils go on to study Music at A-Level or BTEC, opening doors to exciting opportunities in performance, composition, and the music industry.
- The skills you develop in GCSE Music are universal – communication, confidence, creativity, and resilience – all highly valued in any career.
- Employers love seeing music on your CV because it shows you can work hard, think creatively, and collaborate effectively!

What skills do I need?

- **Enthusiasm for Music** – A genuine interest in music is essential.
- **Instrumental or Vocal Ability** – You should already play an instrument or sing to a reasonable standard, or be confident in learning these skills quickly.
- **Helpful but Not Essential** – Reading music or understanding technical music vocabulary can be an advantage, as these are often challenging for learners.
- **Personal Qualities** – Creativity, problem-solving ability, resilience, and motivation are key to success.
- **Commitment** – You will need to create music both in lessons and in your own time.

GCSE SPANISH

GCSE Spanish is a great choice because it opens doors to global opportunities, enhances communication skills, and gives you the ability to speak one of the most widely spoken languages in the world.

What will I learn on this course?

In GCSE Spanish, you will develop language skills in four key areas:

- **Reading**
- **Writing**
- **Speaking**
- **Listening**

These skills are practised through a range of topics, including:

- Healthy Lifestyles
- Holidays
- Local Area
- Social & Global Issues (e.g., The Environment)

How will the course be assessed?

Final exams at the end of Year 11 in the four key skill areas:

- Reading
- Speaking
- Listening
- Writing

Each exam is worth 25% of the final GCSE grade



DID YOU KNOW?

You will receive dedicated time with our Foreign Language Assistant to improve your spoken language skills and priority for places on study trips abroad.

Where could this course lead?

- Continue your language studies at Forge Valley Sixth Form or college at A-level

Even if you stop at GCSE, you will have:

- Excellent communication skills valued by universities and employers
- The ability to speak Spanish — the second most widely spoken language in the world

What skills do I need?

- Hard work and dedication
- Strong communication and writing skills (oracy and literacy are essential)
- A genuine interest in the language
- Consistent effort throughout the two-year course
- Commitment to weekly vocabulary learning homework

What else does this course offer?

Build Confidence

- Studying GCSE Spanish helps you develop confidence in speaking and understanding a new language. As your skills grow, you'll feel more comfortable communicating in real-life situations.

Experience Culture

- Learning Spanish opens the door to exploring rich and diverse cultures across the Spanish-speaking world. You'll gain insights into traditions, history, and ways of life that broaden your perspective.

Exciting Opportunities

- The course offers chances to take part in study trips abroad, where you can immerse yourself in the language and culture. These experiences make learning Spanish practical, memorable, and fun.
-

LEVEL 1 & 2

HOSPITALITY & CATERING

What will I learn on this course?

Hospitality & Catering curriculum will be assessed through tasks set by the examination board under controlled conditions within the classroom & an external examination. Students complete the course content required for the written assessment across years 10 & 11, with focussed revision sessions in Y11. There is a strong focus on developing practical cooking & presentation skills as well as producing food products to a brief.

How will the course be assessed?

Unit 1: The Hospitality & Catering Industry (40%) – This unit will be taught across the two years.

Unit 2: Hospitality & Catering in Action (60%) – This unit will be taught across the two years and will be internally assessed through a portfolio of evidence and a practical assessment.



DID YOU KNOW?

The hospitality and catering sector is vibrant and fast-growing, employing nearly 3 million people in the UK and projected to add around 500,000 new jobs by 2030.

Where could this course lead?

It would be the first step to studying food at Post-16. It counts as a relevant qualification for entry to any type of Post-16 education. It also contributes to many other jobs & careers. You will learn a wide range of skills that will be relevant throughout your life.

What skills do I need?

- **Passion for Cooking** – A genuine desire to cook and prepare food.
- **Organisation & Time Management** – Plan effectively and meet deadlines.
- **Self-Motivation** – Stay focused and committed throughout the course.
- **Research Skills** – Ability to investigate and apply new ideas.
- **Presentation Skills** – Making food look great
- **Teamwork & Independence** – Work individually, in pairs, and in groups.
- **Communication Skills** – Clear speaking and writing abilities.



Hospitality & Catering requires a significant amount of homework, so that lessons can be spent learning practical skills. You must expect to complete homework regularly across the two years.

VOCATIONAL AWARD IN HEALTH & SOCIAL CARE

What will I learn on this course?

The Eduqas Level 1/2 Vocational Award (Technical Award) is ideal for pupils who want a broad introduction to health and social care or are considering a career in a care profession.

This course is designed for those studying health and social care for the first time and provides a strong foundation for future learning.

Course Structure:

- Unit 1: Human Lifespan Development
- Unit 2: Outcome-focused and Person-centred Practice in Health and Social Care

These two units are studied across the two years of the course

Unit 1: Human Lifespan Development (40% of the final grade)

This unit introduces learners to different ways that individuals grow and develop during the life stages, including the different factors that can affect growth and development. Learners will gain understanding of how self-concept is developed and how health and well-being is promoted.

This unit will be assessed through a 1 hour 20 mins examination which can either be taken on a computer or as a written paper.



DID YOU KNOW?

Jobs are increasing and offering significant numbers of long-term career opportunities.

There's an estimated 1.49 million people working in social care, and by 2035 we'll need to fill around 580,000 more jobs.

Unit 2:

Outcome-focused and person-centred practice in health and social care (60% of the final grade)

This unit introduces learners to the value of person-centred practice, through application of how provision and practitioners' roles meet the needs of individuals, and how practice is underpinned by legislation and standards.

Learners will also gain an understanding of safeguarding and types of abuse. They will apply their knowledge of modern-day challenges to health and well-being which individuals face, and the impact of these on the health and social care sector. This unit will be assessed through a Non-Examination Assessment (NEA) which is in the form of a 16-hour computer based controlled assessment spread over a week long period.

Where could this course lead?

A Vocational Award in Health & Social Care can open doors to a wide range of careers in the care sector and beyond. This qualification provides a strong foundation for further study at college or sixth form and can lead to roles such as:

- **Healthcare Professions** – Nursing, midwifery, physiotherapy, occupational therapy
- **Social Care Roles** – Social worker, care assistant, support worker
- **Specialist Careers** – Health visitor, mental health practitioner, community care coordinator

What skills do I need?

- **Strong Communication, Writing Skills & Active Listening** – Oracy and literacy are essential for success.
- **Organisation & Time Management** – Plan effectively and meet deadlines for assignments and activities.
- **Consistent Effort** – Maintain focus and commitment throughout the two-year course.
- **Problem-Solving & Adaptability** – Being able to think on your feet and adjust to changing conditions is critical in fast-paced, unpredictable environments.
- Research Skill and IT Literacy



**Forge Valley's
ethos is based
upon everyone
striving to
become their
very best**



Thank You

Choosing your GCSEs is an exciting step towards shaping your future. These subjects don't just give you knowledge—they build skills that open doors to sixth form, university, apprenticeships, and careers. Think about what you enjoy, what challenges you, and where you want to go.

Every choice you make now is an investment in the opportunities ahead. GCSEs are the foundation for your success—make them count!

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