

Mastery Homework tasks

Human Nature and Behaviour



- Multiple Choice Questions and Tasks
- Retrieval Practice
- Key Word Tasks
- 'Finish the Sentence'
- Groupings
- Paragraph structures



- 1. What of these were not made on day 4 according to Genesis 1?
 - a. Sun
 - b. Moon
 - c. Land
 - d. Stars
- 2. What word means 'impermanence' in Buddhism?
 - a. Dhamma
 - b. Sanskrit
 - c. Anatta
 - d. Anicca
- 3. Which of these is not an example of capital punishment?
 - a. Electric Chair
 - b. Isolation
 - c. Crucifixion
 - d. Lethal Injection
- 4. Which of these is an aim of punishment?
 - a. Punish
 - b. Vindication
 - c. Detention
 - d. Prison
- 5. Which word means 'to develop dangerous, extreme views'?
 - a. Radicalisation
 - b. Terrorist
 - c. Extremist
 - d. Incel
- 6. Which of these is NOT an example of the suffering of Jesus on the cross?
 - a. Crown of thorns
 - b. Mocked
 - c. Whipped
 - d. Punched in the face
- 7. Who is NOT present in the story of the Original Sin?
 - a. God
 - b. Jesus
 - c. Serpent
 - d. Eve

Multiple Choice Question Tasks

Task A:

Complete each question by finding the correct answer.

Task B:

For each question re-write it to make one of the incorrect answers correct.

Task C:

For each question rank the answers from 1-4, 1 being the 'most correct' and 4 being the 'least correct'.

Task D:

For each question explain WHY someone might get the answer incorrect; where could that incorrect information have come from?



What score can you achieve on the grid? Can you answer all of the questions correctly? Fill in your answers in the blank grid below.

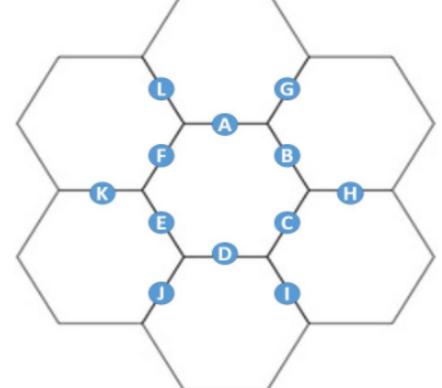
Give three aims of punishment.	Explain what is meant by the Logos and how it might influence Christians.	Explain what Anicca and Anatta are in your own words.
Describe how Christians celebrate Easter.	Give 4 reasons why someone might commit a crime.	Describe the story of The Fall.
Explain whether the Ontological, Cosmological (Causation) or Teleological (Design) has the most merit.	Give the similarities and differences between stewardship and dominion.	Compare and contrast two origin theories.

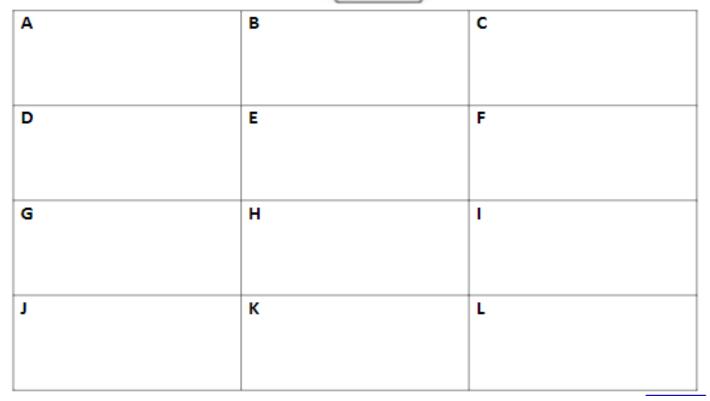
	_		
1 Point		2 Points	3 Points

Key Word Tasks

Word Links

Place a different key word from your topic in each of the 7 hexagons. In the grid below, explain how each word is linked to the one next to it, e.g. for "A" you would explain how the word in the centre hexagon links to the word in the top hexagon.







Complete the table below using key words from our lessons:

Key Word	Dictionary Definition	Using the word in a sentence

Finish the Sentence!

Your teacher started to write out some sentences about our topic but they forgot to finish them! Can you help them out by completing each sentence with **two different endings**?

- 1. The ontological argument is an argument FOR the existence of God which ...
- 2. The 5 precepts of Buddhism are guidelines for moral behaviour and ...
- 3. Christians believe in reconciliation because ...
- 4. Some Christians believe in stewardship so ...
- 5. There are lots of reasons to commit crimes however ...
- 6. When Jesus was crucified it was because ...
- 7. The 4 Noble Truths are supposed to help you remove suffering so ...
- 8. Christians believe God is Just and ...
- 9. The Bible says that we should forgive people although ...
- 10. The Big Bang Theory was discovered by a Roman Catholic priest but ...
- 11. Terrorism happens when extremists act on their beliefs and ...



In the table below are 16 words or ideas. Your job is to put them into 4 groups and explain why.

Original Sin	Reconciliation	Protest	God
5 Precepts	Terrorism	Forgiveness	Punishment
Retribution	Genesis	St Thomas Aquinas	Logos
Easter	Purpose	4 Noble Truths	Trinity

Group 1:

Reason:

- •
- •
- •
- •

Group 3:

- - •
- •
- •

Reason:

Group 4:

Group 2:

- - •
 - •
 - •

Reason:

Reason:



Use the structure below to help you form excellent extended answers to the statements on the next page.

If you see the word 'Christian' or 'Buddhist' in the statement, or if the statement mentions something Christian or Buddhist specific (e.g. Four Noble Truths/Jesus/God), then use THIS structure.

Introduction: What does the question mean?

<u>Thesis:</u> What do you think The conclusion will be?

<u>R</u>eason: Give a reason and evidence to support your thesis.

<u>Agree</u>:

Try to give two or three more reasons, with evidence, to support your thesis.

Disagree:

Try to give two reasons, with evidence, why someone might not agree with your thesis.

<u>E</u>valuate: Why were you not convinced by the disagree argument?

<u>C</u>onclusion: Was your thesis correct? Summarise your argument. If the statement is general (e.g, religious people should not take part in war), then use THIS structure



REMEMBER: for each section of the structure you should write a full and complete paragraph. This means you should make your point, explain it and evidence it. See your teacher for advice on this.



- The Four Noble Truths are the most important teaching for Buddhists
- Religious believers should not agree with Capital Punishment
- Violent Protest is always wrong
- It is not possible for God to be Omnibenevolent AND Just
- Original Sin is the reason for all suffering
- It is the responsibility of all people to look after the environment
- It is not the job of people to punish criminals
- Reconciliation is the most important thing for Christians to work for

WRITE THESE ANSWERS IN YOUR BOOK OR ONTO PAPER TO SHARE WITH YOUR TEACHER.