



# Y11 Transition to Y12 Health and Social Care

Diploma (Double) and Extended Diploma (Triple)

UNIT 1 – HUMAN LIFESPAN DEVELOPMENT

PRE-LEARNING

# Specification / Context

- ▶ You can find the specification for the course at:  
<https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html>
- ▶ Make sure that you select the correct course from the specification drop down box before selecting download:

Specification Course materials Published resources News

Specification Extended Diploma

Main course in a programme of study, providing wider-ranging coverage of the sector. Supports progression to higher education or apprenticeships in health and social care, health sciences or employment.

**Qualification Summary**  
Title: **Pearson BTEC Level 3 National Extended Diploma in Health and Social Care**  
Qualification number: **601/7198/4**  
Guided learning hours: **1080**

**DOWNLOAD**  
PDF | 2.1 MB

- Find the unit information within the specification for Unit 1 Human Lifespan Development.
- Read through this so that you are familiar about the content of the unit and how you will be assessed. We will go through this thoroughly at the beginning of the course.

# About the unit

- ▶ This is a 1 ½ hour written examination, which you will sit in January 2021.
- ▶ You are allowed to have 3 attempts at the examination. Examinations can be sit in January or in June.
- ▶ The unit is 90 Guided Learning Hours.
- ▶ You will learn about the different life stages and development and growth that occurs in each. You will learn about factors that affect growth and development and you will learn about the effects of ageing.
- ▶ This builds on learning at Level 2, however we will go through it all again so there is not pre-requisite to have completed Level 2.
- ▶ You will learn about psychological and sociological theorists and develop skills to critically discuss and evaluate their theories.

# Research Task



Research at least 3 of the following theorists and summarise the key concepts within their research/theories.

Piaget – cognitive development  
Chomsky – language development  
Erikson – psychosocial development  
Lenneberg – language acquisition  
Bandura – Social Learning theory  
Bowlby – attachment theory  
Gesell – maturation theory

Extra stretch – for the two theorists you have chosen, can you find alternative theories that oppose or challenge their findings?



# Suggested reading

## **Books:**

- ▶ BTEC National Health and Social Care Student Book 1: For the 2016 specifications
- ▶ Human Lifespan Development by Mark Walsh
- ▶ Theories of Developmental Psychology by Patricia H. Miller
- ▶ Childhood and Society by Erik H. Erikson

## **Websites:**

- ▶ <https://www.pearsonschoolsandfecolleges.co.uk/FEAndVocational/HealthAndSocialCare/BTEC/BTECNationalsHealthandSocialCare2016/Samples/Student-Book-1/BTEC-National-in-Health-and-Social-Care-Unit-01-web-ready.pdf> This is a sample version of the textbook unit 1.
- ▶ <https://www.simplypsychology.org/>