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Headteacher: Mr Dale Barrowclough

March 2022

Dear Parent/Carer,

At midday on Monday 21st March Year 11 Tracking Data shall be uploaded to pupils' MCAS profiles. You can view this by selecting the 'Reports' section within the menu of your child's page. We have already begun to share assessment results and next steps in lessons with our Year 11 pupils in order to quickly drive progress as we are now coming so close to summer examinations.

I hope that this has focused the minds of pupils on what needs to be done to achieve what they need to meet their expectations. This will be achieved hand in hand with a focus on behaviour, attendance and the steps required to achieve target grades.

For each subject, the following information will appear in your child's data report:

- Target Grade This is the TSAT end of KS4 target grade; this is aspirational and should encourage pupils to aim high and is linked to the tier of entry.
- Assessment Percentage This is the percentage that your child achieved in the most recent assessments, taken in February and March 2022
- Average Assessment Percentage achieved by Year 11 This is something we produced after
 consultation with families earlier this academic year. I hope that this supports pupils and families
 contextualise their progress and achievement. This shows the average percentage achieved within
 each individual subject assessment.
- Assessment Range Percentage achieved by Year 11 This is something we produced after consultation
 with families earlier this academic year. I hope that this supports pupils and families contextualise
 their progress and achievement. This shows the highest and lowest marks achieved within each
 individual subject assessment.
- Most Likely Outcome (MLO) This grade is based on your child's performance since the beginning of
 the GCSE/Vocational course considering a range of criteria including classwork, homework, in-class
 supported assessments and more formal examinations. If exams do not go ahead this summer and
 Teacher Assessed Grades (TAGs) are used, these will be based on your child's performance across the
 two Year 11 assessments undertaken in February and April (and any NEA) and are not related to this
 grade and awarding criteria.
- A Behaviour Judgement ranging from outstanding, good, requires improvement or inadequate
- Meeting Expectations
 - 'Y' and a green coloured box this indicates they are meeting or exceeding their teacher's expectations.
 - 'N' and an orange coloured box this indicates they are not yet meeting expectations.
- Additional Comment this is a detailed, subject specific comment to help your child achieve their ambitions within post Easter assessment and final examinations.















This tracking will be used by Subject Leaders and the School Leadership Team to review the progress of each pupil in Year 11 and to help plan for success as we move towards next summer and final assessment and exams.

Please note that there is no assessment information included for pupils studying BTEC Sport, ICT and Health & Social Care. This is because pupils are currently working towards specific units of study. Further details of this will be shared by teachers in due course.

In addition, please find attached details of specific assessments that are taking place after the Easter break and the assessment schedule.

After consultation with pupils and families I have scheduled these assessments in the second week back to allow pupils some rest time over the Easter break. However, I must re-iterate the importance of continual revision, I hope that the recently shared, comprehensive revision guide allows you to understand and support your child's revision and work out of school to achieve success.

I hope you find this useful in supporting your child's progress. If you have any concerns or queries or are unable to view the report, please contact me directly. For more general issues contact the Head of Year 11, Mr Liam Warne.

We shall be happy to continue to support our pupils and families.

Yours faithfully,

John Watson Assistant Headteacher

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