

Forge Valley School



Covid-19 Catch Up Premium Spending Statement 2020-21

Covid-19 Recovery Strategy - Introduction

The disruption children and young people have faced to their education during the pandemic has been extensive and will likely have profound consequences. Attainment and educational progress will have been affected, but so too will their social and emotional development. As children begin to return to the classroom, schools will have a crucial role to play in both understanding, and responding to, the various impacts of the pandemic.

To support the school's strategy, the government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

Funding Allocation – Forge Valley School

Based on headcount from the October 2020 census

Establishment Name ¹	Pupil Numbers ³	Rate per pupil	Provisional Allocation academic year 2020 to 2021	Autumn 2020 Payment ⁴
Forge Valley School	1155.5	£80.00	£92,440	£23,110

Please note the following plan outlined is exactly that – a plan. The strategy for effectively using the Covid-19 recovery fund is constantly under review and therefore the plan is potentially subject to change.

Covid-19 Recovery Strategy – Planned Impact & Spending Statement

Period 6 Intervention					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To ensure that all pupils in Y11 are given an opportunity to catch up on missed learning, we would like to make it compulsory for every year 11 pupil to attend P6 after school every day. Their normal school day will therefore run until 3.50pm.	To ensure all pupils catch up on any work missed during the first lockdown.	<ul style="list-style-type: none"> - To give an opportunity for all pupils to catch up on work missed, ensuring less gaps in knowledge of curriculum content. - Allows colleagues to ensure that those who are struggling are given additional time. 	<ul style="list-style-type: none"> -Ensure each after school session is run by a subject specialist. - Monitor and track attendance to P6 sessions and intervene where required (JW and RM) 	Donna Lee – Assistant Headteacher	January 2021
Total budgeted cost:					£30,000

Pastoral Staffing – On-Call Officer					
Action	Intended outcome and success criteria	What’s the evidence and rationale for this choice?	How will you make sure it’s implemented well?	Staff lead	When will you review this?
Temporary On-call officer to provide SLT intervention throughout school.	Remove SLT members from on-call duties.	On-going – position commenced in January 2021.	Supported by Mark Barker – Assistant Headteacher and line managed by Kerry Sowersby – Behavior Manager	Mark Barker – Assistant Headteacher	
Total budgeted cost:					£17,000
Teaching and Learning – Gemma Driver and Donna Lee					
Action	Intended outcome and success criteria	What’s the evidence and rationale for this choice?	How will you make sure it’s implemented well?	Staff lead	When will you review this?

<p>Remote Learning innovators to be employed to support remote learning.</p>	<p>To provide support for staff, pupils and parents to be able to effectively use Teams and associated online resources to support Teaching and Learning</p>	<ul style="list-style-type: none"> - GD and DL have limited capacity to be able to support staff, pupils and parents in the intensive way which is required. - Having specialists in this area will build capacity within the Teaching and Learning Team and ensure that skills can be shared more quickly and in a targeted way to support departments as well. 	<ul style="list-style-type: none"> - Weekly meetings with DL and GD to discuss priorities and needs based on parent and staff surveys. - Sharing training videos with staff in the Remote Learning CPD folder to ensure that staff are adequately skilled in delivering remote learning via teams. - Placing RLIs in specific departments to provide bespoke support and any emerging needs. 	<p>Donna Lee and Gemma Driver</p>	<p>March 2021</p>
<p>Resources to be bought in order to ensure a 'covid safe classroom'</p>	<p>To provide additional resources to ensure that pupils and colleagues are kept as safe as possible.</p>	<ul style="list-style-type: none"> - Sharing resources will mean that COVID will be more likely to spread. - Additional resourcing means less transmission. 	<ul style="list-style-type: none"> - DL and GD to purchase additional resources for classrooms and distribute to classrooms. - DL and GD to monitor use of resource and purchase additional resources where required. 	<p>Donna Lee and Gemma Driver</p>	<p>March 2021</p>

<p>Resourcing for remote lessons for pupils who do not have access to internet or computer at home.</p>	<p>To ensure that all pupils have access to the technology required to access their lessons from home.</p>	<ul style="list-style-type: none"> - Without adequate technology, pupils will not be able to access their lessons due to each lesson being live. - Lack of access to technology can further disadvantage pupils. 	<ul style="list-style-type: none"> - DL to work with RW to ensure that all pupils have access to the technology required. - Purchase of additional laptops/dongles/data where required to ensure connectivity. 	<p>Donna Lee – Assistant Headteacher and Richard Wilson – ICT Support</p>	<p>March 2021</p>
<p>Resourcing for teachers to ensure they can deliver hybrid and remote lessons effectively</p>	<p>To ensure staff can deliver lessons remotely and in a hybrid way when returning to school</p>	<ul style="list-style-type: none"> - Pupils who are isolating due to COVID reasons will need to be provided with an education as the law states. - This ensures that pupils do not miss out on valuable curriculum time and can still continue to learn at home. 	<ul style="list-style-type: none"> - DL and GD to ensure the purchase of headsets and cameras to allow staff to be able to effectively teach at home and in a hybrid way depending on the situation. - GD and DL to provide adequate training on how to use these technologies to support Teaching and Learning effectively. 	<p>Donna Lee and Gemma Driver - Assistant Headteachers</p>	<p>March 2021</p>

To provide staff, parent and pupils training on how to effectively use online learning platforms such as teams.	To ensure staff, parents and pupils can fully access the technology required to teach/access and engage in remote learning.	<ul style="list-style-type: none"> - Staff need to be adequately trained to be competent in the use of teams and how to check understanding effectively. - Parents and pupils need to be adequately trained in how to access and use online learning effectively for the greatest impact. 	<ul style="list-style-type: none"> - DL and GD to upskill in these areas through reading, trialing, implementing, evaluating and sharing information on how to use teams and other platforms. - Use feedback form staff and parent surveys to identify any gaps in understating how to use any aspect of the technology and provide adequate training to fill these gaps. 	Donna Lee and Gemma Driver - Assistant Headteachers	March 2021
Total budgeted cost:					£11,300

Academic Mentoring Programme

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
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<p>To implement and use the government's mentoring programme to effectively embed an intervention timetable.</p>	<p>To ensure that the disadvantaged and vulnerable pupils who require it are given academic support to close the gap between advantaged and disadvantaged outcomes.</p>	<p>- Evidence strongly suggests that small group interventions run by a subject specialist can have huge impact on academic development: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/</p>	<p>DL to line manage GS and RB and regularly check in on their sessions.</p> <p>DL and RB to send weekly updates to DL regarding progress.</p> <p>DoLs and DL to monitor progress pupils are making in the lessons which the interventions are happening for.</p>	<p>Donna Lee – Assistant Headteacher</p>	<p>July 2021</p>
<p style="text-align: right;">Total budgeted cost £16,000 GOV income received *Shortfall (on-costs) to be funded by Covid Recovery*</p>					<p>£4,000</p>

- Current position (income) - £92,440
- Total allocated spend - £63,000
- Remaining un-allocated (income) - £30,000