



Behaviour Descriptors

Level	Criteria
4	<ul style="list-style-type: none"> • Always arrives promptly with correct books and equipment and focuses quickly. • Demonstrates faultless behaviour, sustained concentration and high levels of resilience. • Communicates clearly and asks questions, always responds positively to feedback demonstrating the highest ambition in the classroom • Always respectful to deadlines and produces work to the highest standard, taking responsibility for own learning. • Shows an exemplary attitude to learning, with full involvement in class or group activities, whilst having a positive impact on the learning of others. • Always demonstrates kindness to others in the classroom. • Leads by example and is a positive role model to others around them.
3	<ul style="list-style-type: none"> • Arrives promptly with all books and equipment the majority of the time. • Demonstrates excellent behaviour, concentration and resilience. • Can communicate clearly about areas of uncertainty and frequently responds positively to feedback demonstrating the ambition in the classroom. • Is respectful of deadlines and produces work to a good standard, increasingly taking responsibility for own learning. • Shows an excellent attitude to learning with frequent involvement in class/group activities, whilst often having a positive impact on the learning of others. • Often shows kindness to others in the classroom. • Sometimes shows good leadership skills and can inspire others.
2	<ul style="list-style-type: none"> • Sometimes arrives promptly with books and equipment. • Requires reminders to focus, needs to improve resilience and ask more questions. • Usually demonstrates acceptable behaviour but does not always respond positively to feedback demonstrating a lack of ambition. • Lacks respect when it comes to meeting deadlines but work is completed in lesson. • Lack of positive involvement in activities, sometimes having a negative impact on the learning of others. • Shows some kindness to others in the classroom. • Shows some leadership qualities which if improved could inspire others in the classroom.
1	<ul style="list-style-type: none"> • May not arrive promptly or have all books and equipment for each lesson. • Shows a willingness to give up rather than to demonstrate resilience when tasks are difficult and this comes across as a lack of ambition in their work. • Shows a lack of focus and an inability to communicate with others when there is a misconception. • Needs to increase the level of respect shown in the classroom. Evidence of little or no work completed in lesson. • Not taking responsibility for own learning. • Could show more kindness to others in the classroom. • Has potential to lead and motivate others if energy is focused in a more positive way.