



Behaviour Descriptors

Level	Criteria
4 – Outstanding Behaviours	<ul style="list-style-type: none">• Always arrives promptly with correct books and equipment and focuses quickly.• Demonstrates faultless behaviour, sustained concentration and high levels of resilience.• Communicates clearly and asks questions, always responds positively to feedback demonstrating the highest ambition in the classroom• Always respectful to deadlines and produces work to the highest standard, taking responsibility for own learning.• Shows an exemplary attitude to learning, with full involvement in class or group activities, whilst having a positive impact on the learning of others.• Always demonstrates kindness to others in the classroom.• Leads by example and is a positive role model to others around them.
3 – Good Behaviours	<ul style="list-style-type: none">• Arrives promptly with all books and equipment the majority of the time.• Demonstrates excellent behaviour, concentration and resilience.• Can communicate clearly about areas of uncertainty and frequently responds positively to feedback demonstrating the ambition in the classroom.• Is respectful of deadlines and produces work to a good standard, increasingly taking responsibility for own learning.• Shows an excellent attitude to learning with frequent involvement in class/group activities, whilst often having a positive impact on the learning of others.• Often shows kindness to others in the classroom.• Sometimes shows good leadership skills and can inspire others.
2 – Behaviours Require Improvement	<ul style="list-style-type: none">• Sometimes arrives promptly with books and equipment.• Requires reminders to focus, needs to improve resilience and ask more questions.• Usually demonstrates acceptable behaviour but does not always respond positively to feedback demonstrating a lack of ambition.• Lacks respect when it comes to meeting deadlines but work is completed in lesson.• Lack of positive involvement in activities, sometimes having a negative impact on the learning of others.• Shows some kindness to others in the classroom.• Shows some leadership qualities which if improved could inspire others in the classroom.
1 – Inadequate Behaviours	<ul style="list-style-type: none">• May not arrive promptly or have all books and equipment for each lesson.• Shows a willingness to give up rather than to demonstrate resilience when tasks are difficult and this comes across as a lack of ambition in their work.• Shows a lack of focus and an inability to communicate with others when there is a misconception.• Needs to increase the level of respect shown in the classroom. Evidence of little or no work completed in lesson.• Not taking responsibility for own learning.• Could show more kindness to others in the classroom.

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| | <ul style="list-style-type: none">• Has potential to lead and motivate others if energy is focused in a more positive way. |
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