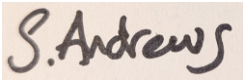
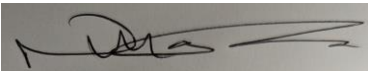




Forge Valley School

HOMework POLICY

Date of issue:	April 2021
Member of Staff Responsible:	Assistant Headteacher, Mr J Watson
Ratified on:	September 2024
Ratified by:	Full Governing Body:  Mr S Andrews Co-Chair of Governors  Ms N Marsden Co-Chair of Governors
Review Date:	April 2025



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Version	Section	Amendments	Date	Authors
		None made	April 2023	
September 2024	2	Library opening times	September 2024	Anna Hughes
	5	Section added		

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We have carefully considered and analysed the impact of all school policies on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

This policy has been developed by building on our own best practice and that of other educational networks. It has been developed in consultation with governors, parents, staff and pupils and is accessible through the Forge Valley website.

1. Purpose of the policy

The purposes behind this homework policy are:

- to support effective dialogue between teachers and pupils;
- to help develop pupils' mastery of key concepts within their learning
- to reduce workload on both pupils and staff

Homework enables pupils to:

- Consolidate and extend work covered in class, to master concepts and make links with prior learning.
- Access resources not available in the classroom.
- Develop research skills.
- Have an opportunity for independent work.
- Show progress and understanding.
- Provide feedback in the evaluation of teaching.
- To enhance their study skills e.g. planning, time management and self-discipline.
- To take ownership and responsibility for learning.
- Engage parental co-operation and support.
- Create channels for home school dialogue.

2. Homework Support

The Learning Resource Centre (LRC) is open each day from 3pm until 4pm. Pupils can attend the LRC for help with their homework, or to use ICT resources in support of their work. Pupils unable to access online resources at home shall be provided with paper copies by their class teacher on request.

3. Mastery

Homework for all pupils in school shall focus on the mastery of key skills and strengthening the learning of key concepts, making clear links with prior learning. Mastery is an inclusive way of teaching that is grounded in the belief that all pupils can achieve. A concept is deemed mastered when learners can represent it in multiple ways, can communicate solutions using appropriate language and can independently apply the concept to new problems. Homework shall be an opportunity for pupils and their families to re-examine topics taught in lessons and use a series of resources to help the mastery of that concept. This should encourage every pupil to preserve and grasp knowledge they didn't previously understand.

4. Key Stage Three

Pupils in Years 10 and 11 will continue to focus on the principles of mastery learning to ensure that key topics in their examination subjects are learnt and embedded so they are able to apply it in a variety of different contexts. In addition, each week, pupils may be set one written homework per subject and this task should have a maximum duration of one hour. The format of homework is at the discretion of the Director of Learning for that subject, as well as the class teacher.

5. Consequences for missing homework

Pupils who do not complete homework will be set a detention for the following week where they will be supported to complete it in school.