

June 2021

Dear Parent/Carer,

Through the My Child at School (MCAS) App you shall shortly be able to view the Year 9 Tracking Data for your child. You can do this by selecting the 'Reports' section within the menu of your child's page.

For each subject, the following information will appear on your child's tracking:

- Meeting Expectations
 - 'Y' and a green coloured box – this indicates they are meeting or exceeding their teacher's expectations
 - 'N' and an orange coloured box – this indicates they are not yet meeting expectations. For further details, please refer to self-reporting cards for next steps needed academically. Please also refer to attendance and behavioural comments where appropriate to ascertain why teachers' expectations are not being met.
- A Behaviour for Learning Judgement ranging from outstanding, good, requires improvement or inadequate
- A Learner Level ranked from 1 to 9. In Year 9 pupils should typically receive a level between 3 and 5. Further details of Learner Levels can be found below and on the parents' area of our website under 'Behaviour' and 'Learner Levels'.

This tracking will be used by Subject Leaders and the School Leadership Team to review the progress of each pupil in Year 9 and to assist all pupils in making future progress. I hope that this information will also be useful in supporting children and their families to gain further understanding on how your child has settled into school following school closure in March, focusing more on attitude to learning as opposed to grading.

Learner Levels will continue to be the drivers for success. The Learner Level descriptions can be found on the website. Each Learner Level describes learning behaviours such as reciprocity (e.g. how pupils work with others effectively in groups), resilience, resourcefulness, reflectiveness and respect. At the lowest level (one) pupils are dependent upon their teacher in most respects but as they progress up the levels they become increasingly independent and reflective. We will make a 'best fit' judgement for each pupil for every tracking report but it is not simply a summative assessment, it should also be formative. Pupils should work both in school and at home to build on their skills and strive to move to the next level.

I hope you find this useful in supporting your child's progress. If you have any concerns or queries regarding the report, please contact me directly. My email address is jwatson@forgevalley.sheffield.sch.uk. If you wish to discuss any subject specific issues relating to your child's progress then please contact subject leaders or your child's form tutor in the first instance. For more general issues contact Head of Year 9, Rebecca Lewis, via rlewis@forgevalley.sheffield.sch.uk.

Yours faithfully,



John Watson
Assistant Headteacher